

Top Findings in Student Financial Aid

WEALTH ADVISORY | OUTSOURCING | AUDIT, TAX, AND CONSULTING

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Learning Objectives

At the end of this session, you will be able to:

- Determine the areas of concern that the DOE's Office of Inspector General finds most significant
- Recognize weaknesses that expose your institution to the most damage
- Identify tools, resources, and methods for assessing your school's level of risk

Presenters

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Agenda

Top Audit and Program Review Findings

Preparing for a Program Review

Best Practices

Conclusion / Questions



Top Audit and Program Review Findings

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Compliance
Audit

Program
Review

Completed by Independent
Auditor

Uses the Compliance
Supplement for Non-Profit
and Gov't Institutions

Uses the Audit Guide for
Proprietary Institutions

Completed by
Dept. of Education

More
Comprehensive



Top Audit Findings

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Top Audit Findings



1

**NSLDS Roster Reporting -
Inaccurate/Untimely reporting**

2

**Repeat Finding -
Failure to Take Corrective Action**

3

**Return of Title IV (R2T4) Calculation
Errors**

4

**Return of Title IV (R2T4) Funds Made
Late**

5

Verification Violations

Top Program Review Findings



1

**NSLDS Roster Reporting -
Inaccurate/Untimely Reporting**

2

**Crime Awareness Requirements Not
Met**

3

**Return of Title IV (R2T4) Calculation
Errors**

4

**Drug Abuse Prevention Requirement
Not Met**

5

Student Credit Balance Deficiencies

#1 NSLDS Roster Reporting

Inaccurate/Untimely Reporting

NSLDS roster file not
submitted timely to
NSLDS

Untimely reporting of
specific student
information (errors not
resubmitted within 10
days)

Failure to provide
notification of last date
of attendance/changes
in student enrollment
status

Failure to report
accurate enrollment
types and effective
dates

Regulation 34 C.F.R. § 685.309(b)

#2 Repeat Finding

Failure to Take Corrective Action

Failure to
implement
Corrective Action
Plan (CAP)

CAP did not remedy
the instances of
noncompliance

Ineffective CAP
used from previous
year(s)

Internal controls
not sufficient to
ensure compliance
with FSA guidelines

Regulations 34 C.F.R. §§ 668.16 and 668.174(a)

#3 R2T4 Calculation Errors

- Incorrect number of days used in term/payment period
- Calculation of scheduled breaks
- Actual clock-hours used instead of scheduled hours
- Incorrect aid used as “could have been disbursed”
- Incorrect withdrawal date
- Mathematical and/or rounding errors

Regulation 34 C.F.R. §§ 668.22(e) and (f)



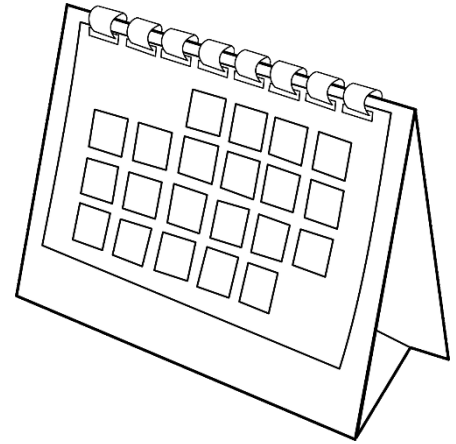
#4 Late Return of Title IV Funds

Returns not made within 45-day allowable timeframe

School's policy and procedures not followed

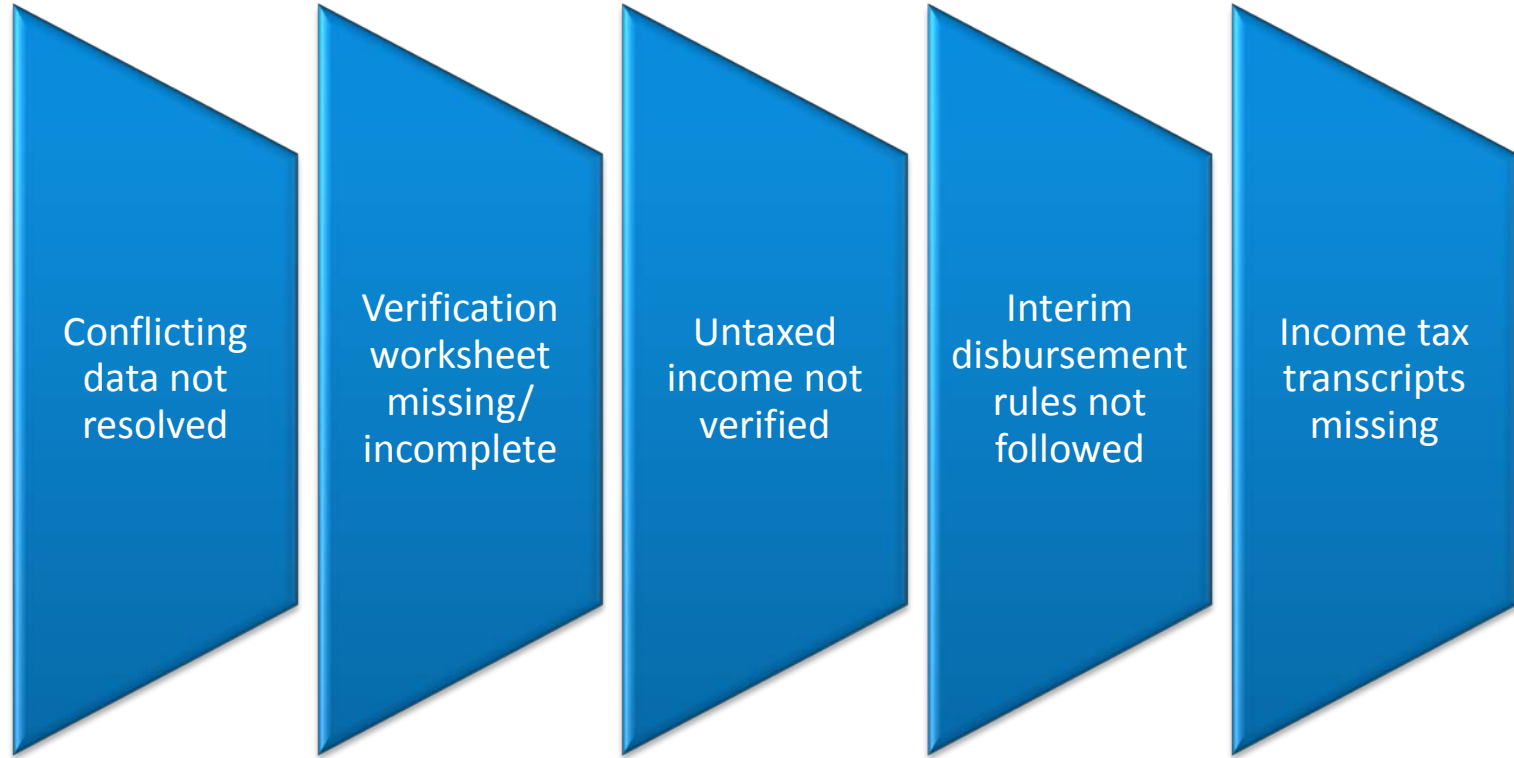
Inadequate system in place to identify/track official and unofficial withdrawals

No system in place to track number of days remaining to return funds



Regulations 34 C.F.R. §§ 668.22(j) and 668.173(b)

#5 Verification Violations



Regulations 34 C.F.R. §§ 668.51 – 668.61 (Subpart E) and 668.16(f)

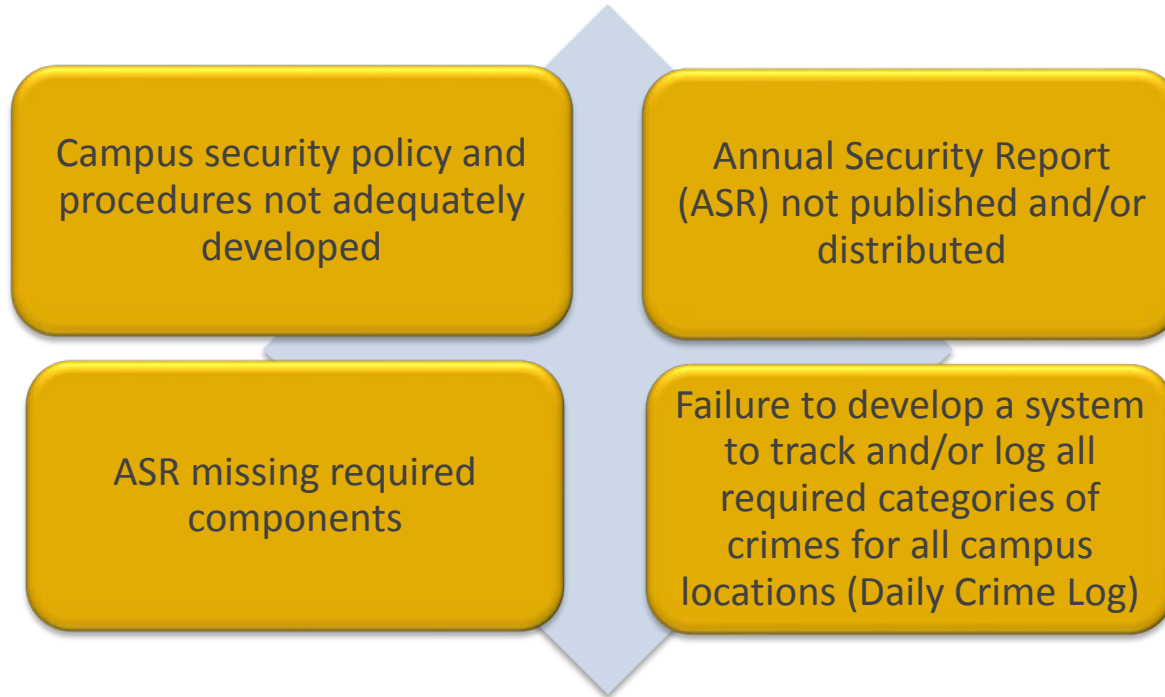


Top Program Findings

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#2 Crime Awareness Requirements Not Met



Regulations 34 C.F.R. §§ 668.41, 668.46(c), and 668.49



#4 Drug Abuse Prevention Program Requirements Not Met

Failure to document
drug prevention
program policies

Failure to distribute
annual written
information about drug
prevention to students
and employees

Missing written
statement about
standards of conduct
prohibiting unlawful
possession

Missing description of
legal sanctions imposed
under local, state, or
federal law

Failure to provide
description of
drug/alcohol
counseling/treatment
programs

Regulations 34 C.F.R. §86.100

#5 Student Credit Balance Deficiencies

Credit balance
not released to
student within
14 days

No process in
place to
determine when
credit balance
has been
created

Non-compliant
authorization to
hold Title IV
credit balances

Credit balances
not released by
end of loan
period or award
year

Regulations 34 C.F.R. §§ 668.164(h) and 668.165(b)



Preparing for a Program Review

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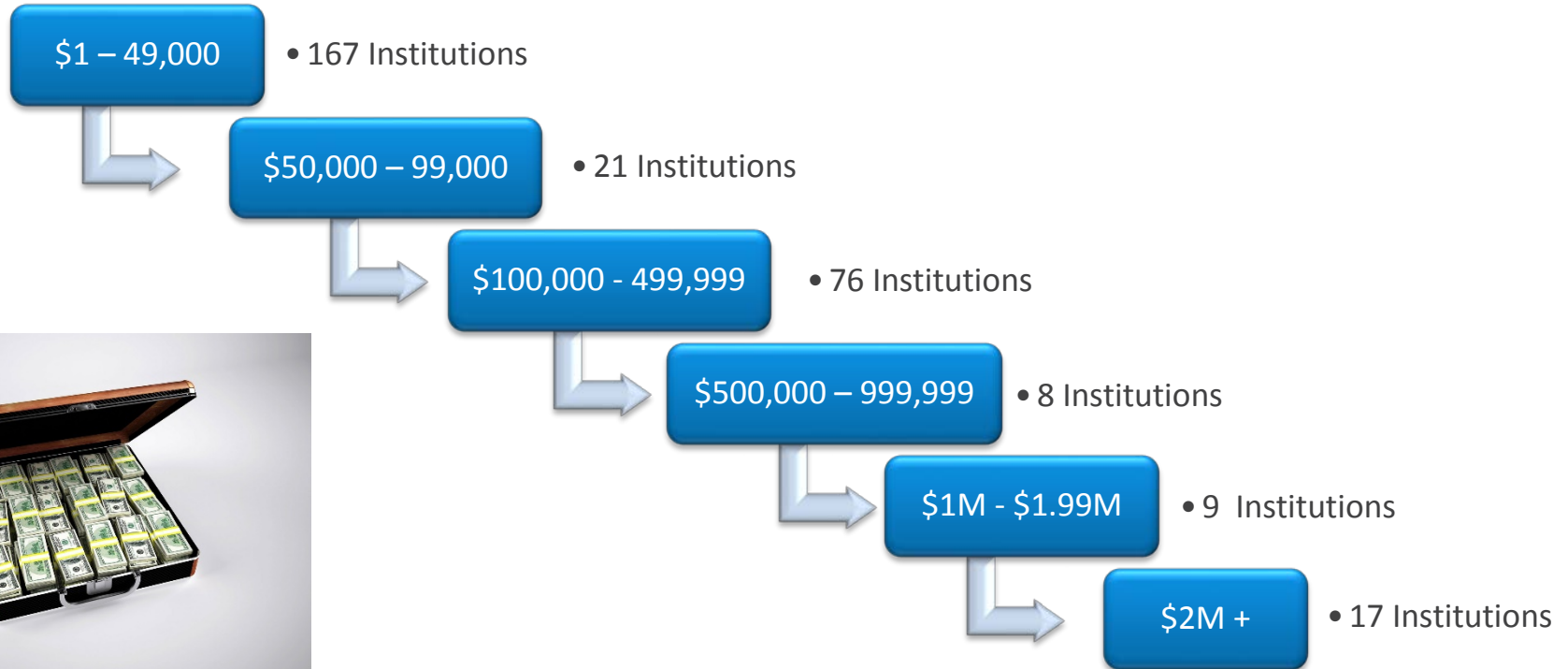
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Program Reviews

- 721 program reviews conducted by ED during fiscal years 2015, 2016 and 2017 combined
- 40% of the program reviews resulted in liabilities to the Department of Education



Program Review Liabilities (FY 2015-2017)



How are Institutions Selected

20 U.S.C. 1099c-1 (a)(2): *(The Secretary) shall give priority for program review to institutions of higher education that are institutions with:*

- High cohort default rate or dollar volume of default (25%+)
- Significant fluctuations in Federal Pell Grant or loan volume
- Reported deficiencies or financial aid problems by state or accrediting agency
- High annual dropout rates, or
- Any other institution the Department determines may pose significant risk of failure to comply with administrative capability or financial responsibility requirements

Preparing for a Program Review

- Scheduling of the review
 - Potential to reschedule to a later date
 - Buy time to better prepare
- Talk to your auditors
 - Leverage information from program reviews in their client base
 - Might provide insight to help you prepare



Preparing for a Program Review

- Review policies and procedures
 - Supplement weak policies and procedures
 - Insure all policies and procedures are documented and can be located
 - Will look at what is in place at the time of visit not necessarily what was in place during the period under review



Preparing for a Program Review

- Complete the FSA Assessments!





Best Practices

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Best Practices

- Be proactive – don't wait for the program review or something bad to happen
 - University of Montana fined \$966,614 for failing to comply with reporting requirements (Clery Act) – paid \$395,000
 - Penn State fined \$2.4 Million
 - Average fine of \$30,000 per consumer information violation
 - Most investigations result from either something that happened on campus or a student complaint

Best Practices (continued)

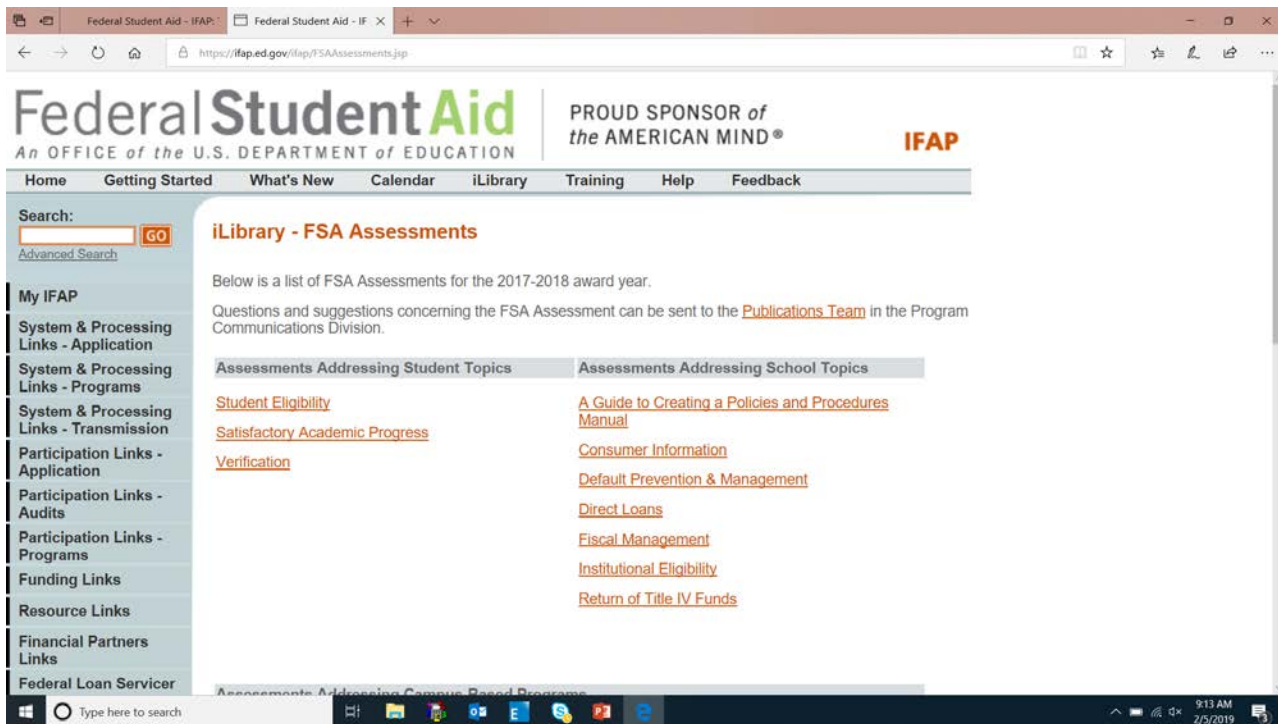
- Compile policies and procedures
- Attend training
- Conduct self-assessments
- Engage a third-party peer review service



FSA Assessments

- FSA Assessment Tool on the Information for Financial Aid Professionals (IFAP) website
 - <https://ifap.ed.gov/ifap/FSAAssessments.jsp>
 - Includes compliance checklists to determine if your institution has all the required policies and disclosures in place
 - Breakouts for drug and alcohol prevention, campus security/Clery act, loan disclosures and others.

IFAP Website



Guide to Policies and Procedures

Federal Student Aid - IFAP: IFAP - FSA Assessments

https://ifap.ed.gov/FSAAssessments/makingofapandpmanual20172018.html

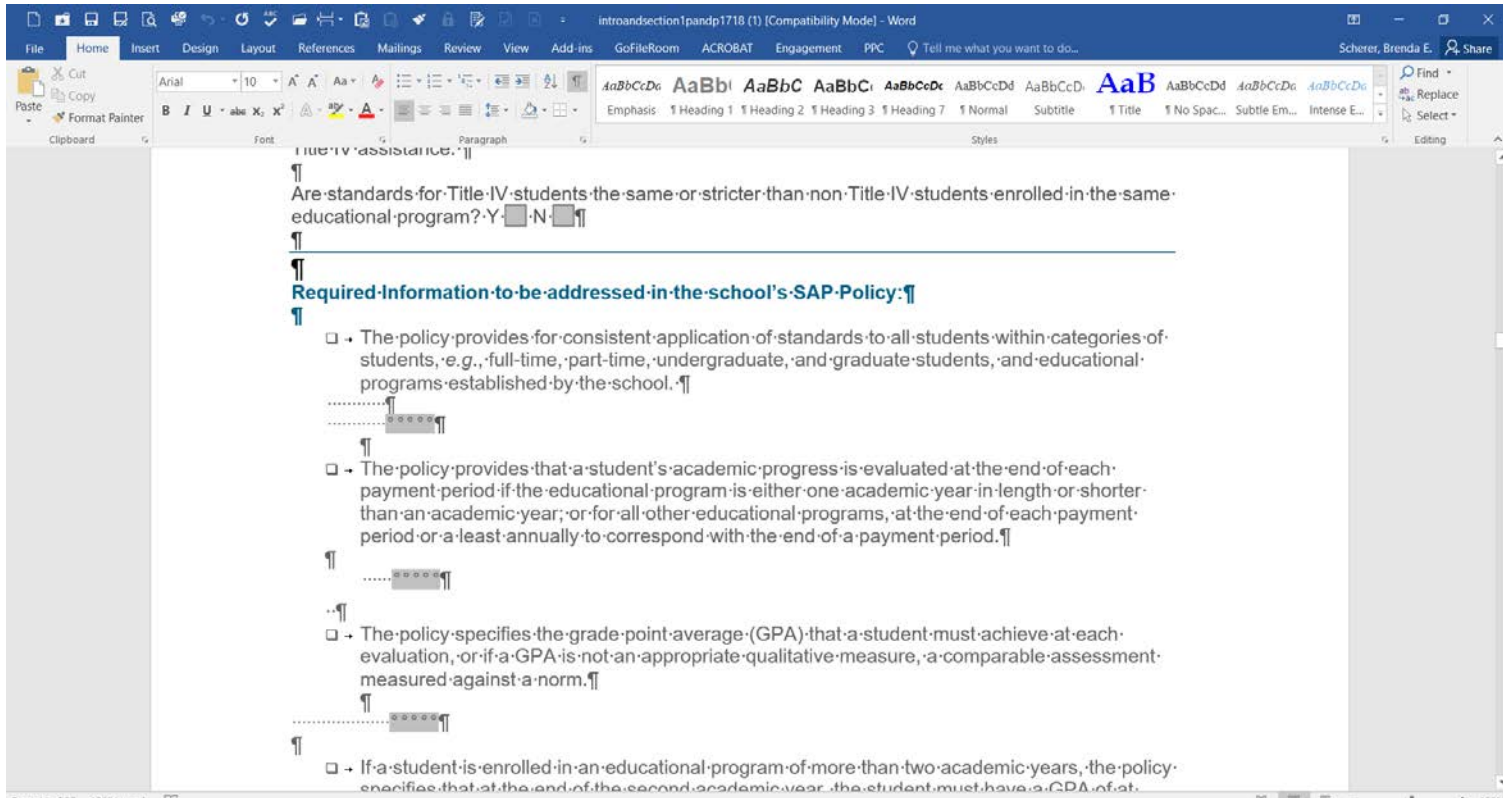
Activity Bar:
Policies and Procedures Activity 1: Developing or Enhancing Procedures

Section	Description	Activity
Cover page and Table of Contents	A Cover Page that can be used when designing your Policies and Procedures Manual.	<u>Policies and Procedures Activity 1: Developing or Enhancing Procedures</u>
Introduction and Section 1	Administrative Capability	
Section 2	Institutional Eligibility	
Section 3	General Provisions Regulations	
Section 4	Federal Perkins Loans Program	
Section 5	FWS and Job Location and Development Program	
Section 6	Federal SEOG Program	
Section 7	Federal Pell Grant Program	
Section 8	Federal Direct Loan Program	
Section 9	TEACH Grant Program	
Appendix A	Acronyms and Terms	

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Administrative Capability



Consumer Information

Review the [Consumer Information Disclosures at a Glance](#) document that provides a summary of school disclosure requirements.

If you identify areas requiring a corrective action, we recommend that you complete an [Action Plan](#).

Activity Bar:

- [Consumer Information Activity 1: Institutional and Financial Assistance Information for Students](#)
- [Consumer Information Activity 2: Drug & Alcohol Prevention](#)
- [Consumer Information Activity 3: Consumer Information for Student Athletes](#)
- [Consumer Information Activity 4: Student Right-to-Know Act](#)
- [Consumer Information Activity 5: Clery/Campus Security Act](#)
- [Consumer Information Activity 6: FERPA](#)
- [Consumer Information Activity 7: Safeguarding Customer Information](#)
- [Consumer Information Activity 8: Fire Safety Reports and Student Housing](#)
- [Consumer Information Activity 9: Misrepresentation](#)
- [Consumer Information Activity 10: Loan Disclosures](#)

Additional Links: [2017-2018 FSA Handbook, School Eligibility & Operations, Chapter 6](#); [2017-2018 FSA Handbook, School Eligibility & Operations, Chapter 7](#); [Campus Security Resources](#); [Online Training Module, Consumer Information – DCL ANN-14-15](#); [DCL GEN-14-13 \(Changes to the Clery Act by the Violence Against Women Reauthorization Act of](#)

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Questions?

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Thank You!

