



We'll get you there.

Leading Indicators in Higher Ed | Is What You're Measuring Complete?

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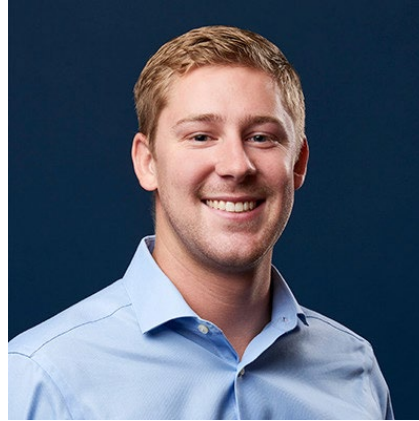
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Introductions



Troy Hollings
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Dave Jacobson
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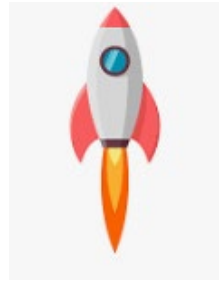
The Problem: Execution

- Which is harder?
 - Strategy?
 - Execution?
- Why?
- Any strategy must work in the real world.
- Higher Education
 - Execution, monitoring, accountability



Discipline 1: Focus

- Focus on the Wildly Important
 - Less is more
 - Failure on these 1 or 2 goals make everything else irrelevant



Nasa in 1958	Nasa in 1961
“Expansion of human knowledge of phenomena in the atmosphere and space”	“Before the decade is out, we will land a man on the moon and return him to safety” –JFK
“The preservation of the USA as a leader in the aeronautical and space science and technology and in the application thereof to conduct peaceful activities within and outside the atmosphere	
6 other similar goals	



Polling Question:

- Across Higher Education, many universities are trying to focus on too many goals at once
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

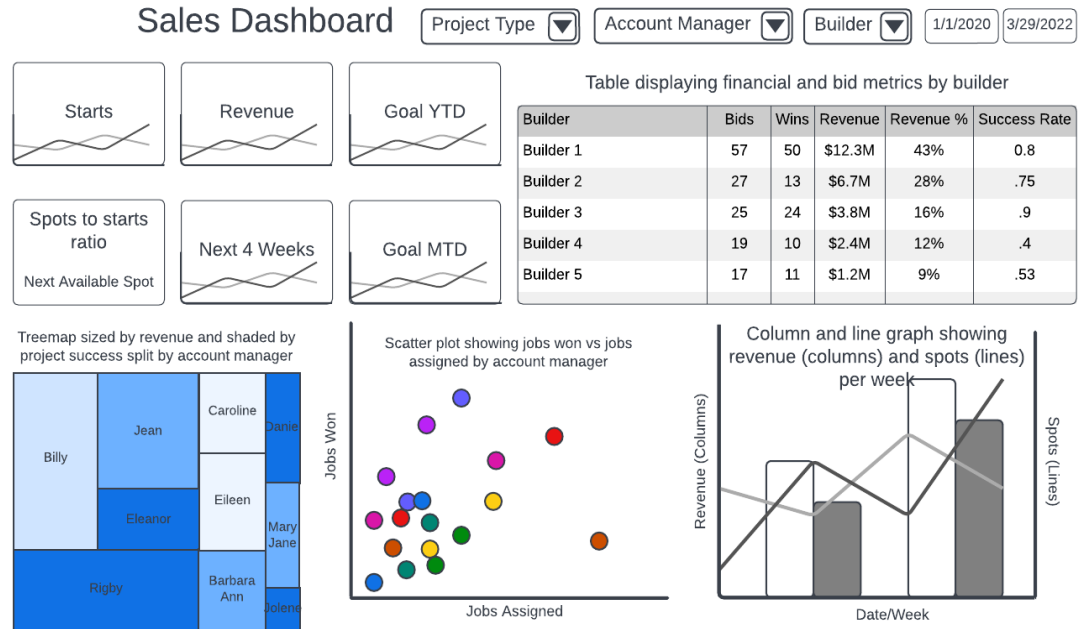


Discipline 2: Find the Leading Indicators

- 80/20 Principle
- Leading vs. Lagging Indicators
 - Lagging
 - enrollment, revenue, fundraising, student satisfaction
 - Leading
 - Predictive AND Influenceable
 - Rainfall vs. number of career fairs attended
- The Whirlwind is still real. These happen no matter what

Discipline 3: Keep Score

- Power of Keeping Score
- Simple
- Both Leading and Lagging



*Each KPI will include a tooltip. A tooltip will include the historical 4 week trends of the KPI that is being hovered on.

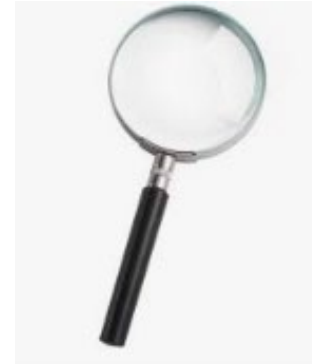
Polling Question:

- What is the biggest challenge to having a compelling scoreboard/dashboard?
 - None – My organization does a good job of visualizing and using information
 - We don't have a strategy
 - We have a strategy but struggle to “operationalize” it
 - The data is hard to get – maybe multiple systems, inconsistent data, manual manipulation
 - Other (write in response)



Discipline 4: Create a Cadence of Accountability

- What gets measured gets managed
- Regular cadence
- Iterative



Polling Question:

- Most people at my organization know what it takes for them to be successful, have metrics/KPI's, and are managed using data
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree



Higher Education Example

- Community College, multiple (8) campuses in the Midwest.
- Problem:
 - Inconsistent recruiting efforts by campus
 - Some campuses/recruiters doing well, some not, unclear why. Reasons given for lack of performance include:
 - The economy, Bad territory, Unclear roles and responsibilities, servant hearted people now find themselves in a “sales” role. Regulation against certain types of incentives
- Analysis:
 - Deep dive into all campuses and discovery with recruiting staff
 - Takeaways
 - Different types of campuses – what worked for one didn’t work for another
 - Unclear measures
 - No accountability – “If they don’t hit their goals what happens?”
 - Data in multiple systems – hard to collect
 - Multiple types of activities could lead to recruitment

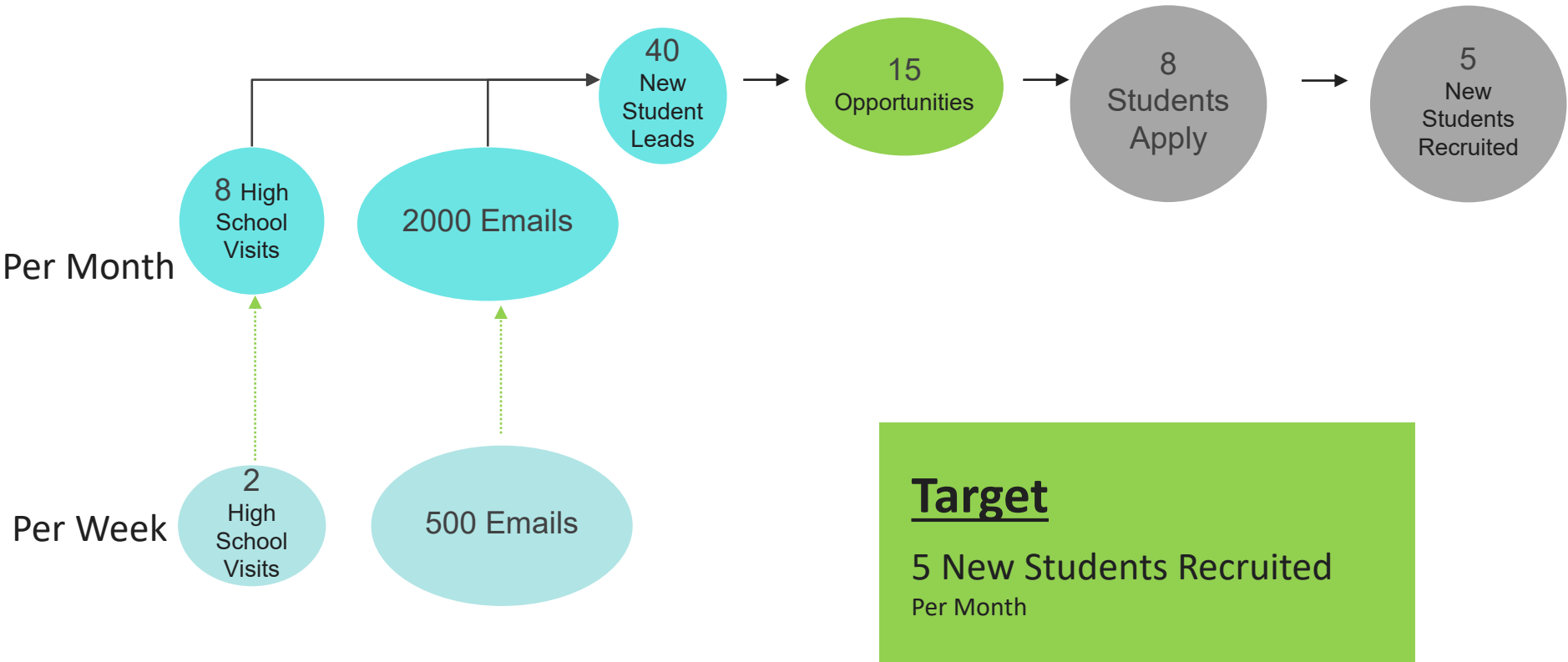


Example Solution

- Cascaded at each campus, the recruiting leadership responsible for
 - Leading workshop to outline “scorecard”
 - Building Scorecard
 - Continued Accountability
 - Weekly 30 min meeting to review scorecard with team
 - Iteration and adjustment



Leading Indicators Example



CLA Digital Can Help

- Data Analytics Consulting
 - KPI definitions
 - Leading “Design Thinking” Sessions to discovery KPI’s
 - Change management throughout the process
 - Data Source Analysis and Mapping
- Dashboards and Reporting
- Ongoing Support/Assistance



Let's Connect



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